

Wickham Church of England Primary School Profile

Published 31 January 2008



Wickham Church of England Primary School

Buddens Road, Wickham
Fareham, Hampshire, PO17 5HU
Telephone: 01329 833065
<http://wickham-primary.hants.sch.uk>

Children's Service Authority:	HAMPSHIRE
Age range:	4-11
Number of pupils:	185
Head teacher:	Mrs C.A. Burton
Chair of governors:	Mrs. S. Roger-Jones

What have been our successes this year?

Since the last Ofsted Report (September 2002) the school has continued to provide very good leadership at all levels, good provision for SEN and a happy, caring school environment. The self-evaluation validation visit (Nov.2004) has categorised the school as 'good' and school continues to build successfully on improvement issues focussing on raising standards. The needs of able children are being successfully addressed at both Key Stages. The school is very pleased with the level of value added achieved with individual pupils in both Key Stages. The school was revalidated for the Healthy Schools Award in October 2004.

What are we trying to improve?

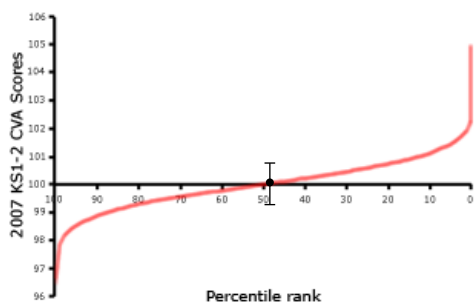
Key objectives for improvement are the raising of standards in Literacy and Numeracy and the enhancement of opportunities for the able child.

De Bono's Thinking Hats programme and Mind Mapping strategies have been introduced to encourage independent learning.

Work is continuing to improve the school environment, including the Conservation Area, to support children's learning. Fundraising is underway for the provision of adventure play areas for each Key Stage.

A work-life balance programme for teaching staff is being implemented.

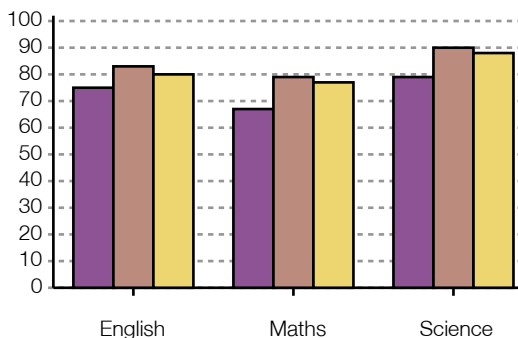
How much progress do pupils make between age 7 and 11?



- Our school
- I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

How well do pupils achieve at age 11?



- Our school
- Local schools (Local Authority)
- All schools

This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

How have our results changed over time?

Since the last Ofsted Inspection (2002) standards in Key Stage 1 in all core subjects have shown steady improvement at Level 2+ and significant improvement at Level 3.

In Key Stage 2 results in English have sustained an average level comparable to the County and National averages at Levels 4+ and Level 5.

Maths outcomes show that there is an improving trend, with the school ranking in the middle/top quartiles of comparable schools during 2003/4.

In Science the school's results, over this period, average above the National figure for both Levels 4+ and 5.

How are we making sure that every child gets teaching to meet their individual needs?

Careful tracking and monitoring allows teachers to plan differentiated activities to ensure that work is matched to the abilities of groups and individual children.

We keep a Register of Able Children recognised for their ability so that their needs may be met by the provision of challenging and motivating activities.

Children with learning difficulties are identified early and support programmes introduced to enable them to move forward. Their progress is tracked through the Special Needs Register.

Interactive whiteboards have been introduced to enhance children's learning.

How are we working with parents and the community?

Regular letters, newsletters and an annual report keep parents informed about school events and progress. Parents' Evenings are held twice a year.

The Parent-Teacher Association (FOWPS) is thriving and raises money for various projects to enhance children's experiences.

Parents, grandparents and friends of the school come in regularly to work with children in the classrooms and on school trips.

The school has strong links with St. Nicholas' Church through projects like 'Classroom to Choirstalls' and church events. Visiting clergy lead one of the school's assemblies each week.

The community is represented on the School Grounds Project and the Governing Body. The children participate in various local events.

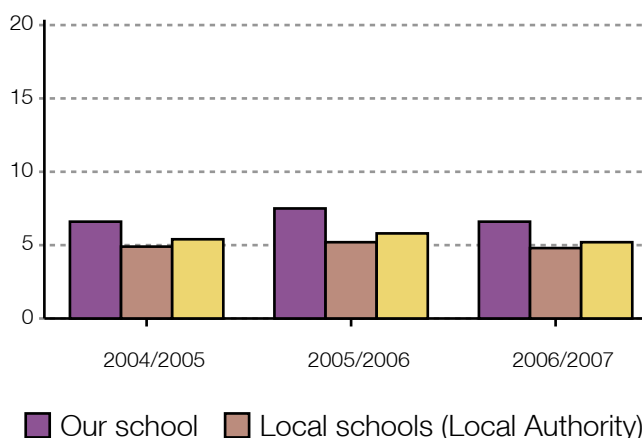
What have pupils told us about the school, and what have we done as a result?

Class Council Meetings are held regularly and all children are encouraged to give their views on aspects of school life or new developments. Elected representatives from Year 2 to 6 attend meetings of the School Council to discuss their views before reporting back outcomes to classes. Their opinions are incorporated into school projects.

How do we make sure our pupils are healthy, safe and well-supported?

The warm, caring, Christian ethos allows the children to be secure, happy and confident. The hard-working, committed staff assess each child to enable them to achieve their full potential. High expectations of positive behaviour and a zero tolerance of bullying are supported by consistent implementation of policies throughout the school. School operates an 'open door' policy with strong communication channels in place with parents. Older children are given responsibility for others in the school community as they progress through the school. Regular inspections of the school building and grounds ensure the children's safety.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

What activities and options are available to pupils?

The school has extensive grounds and an outdoor swimming pool. The children enjoy a wide range of sporting opportunities, both in school and some as extra-curricular clubs. Teams of children represent the school in inter-school matches and tournaments. All children are taught to swim by the age of 11.

Opportunities exist for children to develop musical talents and enjoy drama productions. Dancing and French are offered after school.

Pre and after-school care is provided by an excellent Time Out Club which children thoroughly enjoy.

What do our pupils do after leaving this school?

Most of our pupils transfer at Year 7 to Swanmore College of Technology. Some enter Cams Hill Secondary School and a few join Portsmouth Grammar School or Portsmouth High School.

The school liaises closely with all secondary schools involved in order to ensure a smooth and comfortable transition for our pupils.

What have we done in response to Ofsted?

Initiatives have been implemented to raise standards in Literacy and Numeracy. Literacy results have now shown improvement and Numeracy improvement is anticipated shortly.

As a result of improved provision for able children, the number of children achieving Level 3 at Key Stage 1 and Level 5 at Key Stage 2 in English, Maths and Science now exceeds the County and National average figures.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01329 833065

Our website <http://wickham-primary.hants.sch.uk>
